



District Report Card: 2017


| | |
|---------------------------|----------------------------|
| State: Uttarakhand | District: Champawat |
| Class: 8 | Subject: SST |
| Schools: 50 | Students: 1120 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 498 | | 44.46 | | 622 | | 55.54 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 1005 | | 89.73 | | 115 | | 10.27 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 284 | 25.36 | 4 | 0.36 | 94 | 8.39 | 738 | 65.89 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 0 | 1 | 2 | 2 | 1 |

| | | | | | | |
|--|------------|--|-------|------------------|--|------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 1030 | | 91.96 | 90 | | 8.04 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 39.43 | 40.62 | 38.49 | 39.82 | 36.06 | 39.81 | 35.19 | 36.74 | 40.00 | 39.08 | 40.51 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 46.79 |
| SST610 | Locates important historical sites, places on an outline map of India. | 22.02 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 35.92 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 45.18 |
| SST704 | Describes formation of landforms due to various factors | 47.11 |
| SST722 | Explains the significance of equality in democracy | 32.86 |
| SST726 | Describes the process of election to the legislative assembly | 64.66 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 45.94 |
| SST733 | Differentiates between different kinds of markets | 38.27 |
| SST734 | Traces how goods travel through various market places | 46.64 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 35.71 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 26.15 |
| SST807 | Justifies judicious use of natural resources | 43.68 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 27.74 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 38.87 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 48.19 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 27.32 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 45.45 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 33.84 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 39.71 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 34.35 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 53.36 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 369 | 32.95 | 414 | 36.96 | 286 | 25.54 | 51 | 4.55 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Locates important historical sites, places on an outline map of India. (22.02)
- 2 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (26.15)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (27.32)
- 4 - Draws interrelationship between types of farming and development in different regions of the world (27.74)
- 5 - Explains the significance of equality in democracy (32.86)